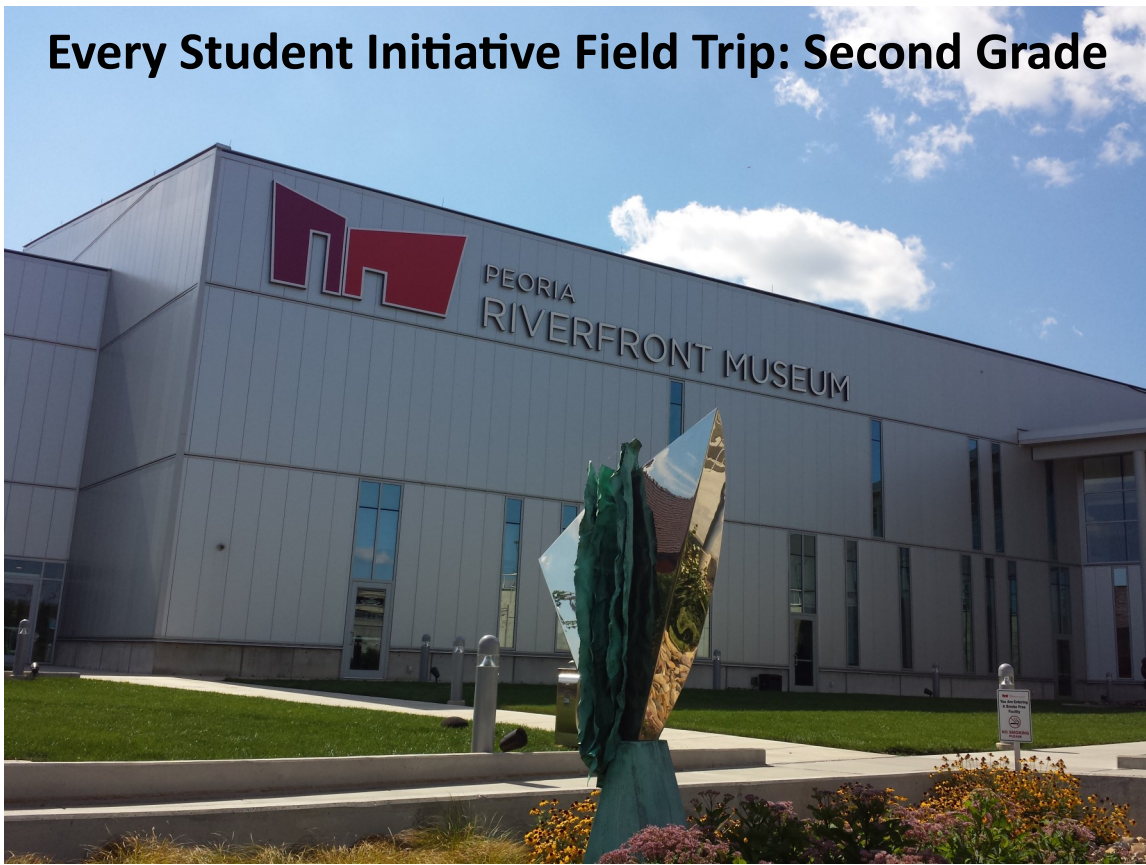


# Every Student Initiative Field Trip: Second Grade



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The Every Student Initiative (ESI) aims to bring every student in the Central Illinois area to the Peoria Riverfront Museum every year. To help us achieve this goal, Polly Barton, the wife of former Caterpillar CEO Glen Barton, made a substantial contribution specifically to help bring the Peoria Public Schools Kindergarten through 8th grade students to the Peoria Riverfront Museum. Since the museum is an educational organization whose goal is to inspire lifelong learning, matching the Peoria Public Schools' curriculum to support their educational goals is very important. Through visits to specific exhibits, planetarium shows, and Giant Screen Theater educational films, the Peoria Riverfront Museum hopes to inspire students to further develop their knowledge of topics outlined in the curriculum per their grade level.

**INCLUDED IN YOUR E.S.I. FIELDTRIP:**

- Transportation to and from your school
- Pre-Visit Video
- Brief staff welcome and orientation upon arrival at the museum
- 3 hour visit to the museum's galleries, and either the DOME Planetarium or the Giant Screen Theater as best pertains to your specific curriculum
- Pre & post visit materials for teacher use
- Pre, during, and post visit student activities customized for your trip

## Greetings,

**We are very much looking forward to your visit to the Riverfront Museum! To ensure the best possible experience for your group, please review the following information prior to your visit.**

Since your class will be joining us for an Every Student Initiative field trip, your educator's guides, and pre/post visit activities are all included in this packet, and can also be found on the PSD150 website. If you have questions about any of the information seen here, please contact us and we will happily assist you.

### Arrival/Check-In:

- Please **confirm your final numbers** (students & chaperones) with Holly Johnson **5 days prior** to your visit.
- Do your best to **ARRIVE ON TIME!** Tours are carefully scheduled, and arriving on time makes the day go easier for both you and your students.
  - "On Time" is defined as arriving **5-10 minutes before your first scheduled program** to allow for transition time (e.g.: check-in, bathroom breaks, etc.)
- Upon arrival, one leader should check in at the front desk to report the final tally of students and adults and to pay for the field trip. It is important that you know your total numbers before coming to the front desk. This will ensure your group starts promptly at your designated time.
- Rolling bins will be provided to your group upon arrival to store items like sack lunches and/or coats. We cannot provide cooling or heating services for lunches.
- A museum host/educator will greet the group in the lobby and give a brief orientation

### Bus Loading/Unloading Zones:

- Buses can load and unload at the front entrance of the museum at 222 SW Washington Street. There is a drop-off lane directly in front of the museum.
- There is no on-site bus parking; buses can park under the Bob Michel Bridge.
  - A bus driver map is available online, or at the front desk.





### **Group Orientation:**

- Upon your arrival at the museum, a staff member will briefly explain the museum rules, review your group's specific schedule, and provide chaperones with maps, activity sheets, and gallery guides as needed.

### **Chaperone Policy:**

- Peoria Riverfront Museum recommends one chaperone for every five students; all attending adults are considered a chaperone.
- Chaperones arriving separately can park in the museum parking deck for free.
- All chaperones should be made aware of the tour's itinerary.
  - Chaperone guides are available on the museum's website; please make use of these.

### **Museum Rules:**

Our goal is to provide a successful learning environment for all students. **You can help to create that environment by clarifying our behavioral expectations with your students both before you arrive AND by helping us enforce those expectations during your visit.** During your group orientation, a staff member will remind your students of the following rules:

- Walk in the museum. No running.
- Use indoor voices.
- Many of our exhibits are "hands-on," but some are not. We'll help your students to know the difference.
- No food, drink, candy or gum in the galleries.
- Respect others in your group as well as other museum visitors and staff.
- Teachers and chaperones must stay with their groups at all times.
- Photography is permitted in some galleries. Please ask your host for details.

## Second Grade Field Trip, Element 1: History—Immigration, Fighting for a Cause

### Teacher's Guide to **Celebrate Illinois: 200 Year in the land of Lincoln**



This spring, the Museum will be first in the state to host an Illinois Bicentennial exhibition, *Celebrate Illinois: 200 Years in the Land of Lincoln*, opening Feb. 3, 2018. As part of the state-wide celebration of the 200th anniversary of Illinois becoming a state, Peoria Riverfront Museum is bringing together this unique exhibition which is a collection of state-wide artifacts celebrating the state's influential people, places, and innovations in Illinois history.

Through a selection of artifacts, from the Museum's collection, as well as others borrowed from colleges, professional organizations, other museums and historical societies, visitors will have the chance to discover the 200 years of Illinois history through each object.

*Celebrate Illinois* is being curated around the concept that objects tell stories, and behind each object is a person with a unique story to tell – a personal insight into the history of Illinois. The objects will highlight both well-known and lesser-known artists, innovators, abolitionists, U.S. Presidents, athletes, entrepreneurs, war veterans, and a few celebrities.

The exhibition is a unique opportunity for Museum visitors to find inspiration in the number of people and objects that have positively impacted the state's history.

#### **More info on early Illinois immigration:**

[http://www.museum.state.il.us/exhibits/agriculture/htmls/people/early/peo\\_early.html](http://www.museum.state.il.us/exhibits/agriculture/htmls/people/early/peo_early.html)

<http://immigrationtounitedstates.org/578-illinois.html>

<http://www.lib.niu.edu/1998/iht519815.html>

[https://www.genealoger.com/illinois/il\\_ethnic\\_groups.htm](https://www.genealoger.com/illinois/il_ethnic_groups.htm)

## PRE-VISIT ACTIVITY: Teacher Guide

### Immigration: A Study of the Past

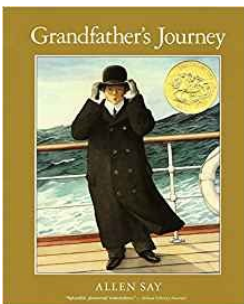
#### Pre-Visit Activity Objective:

After having completed this activity, students will have a better understanding of the historical immigrant experience.

#### To begin the activity, share the following information with your students:

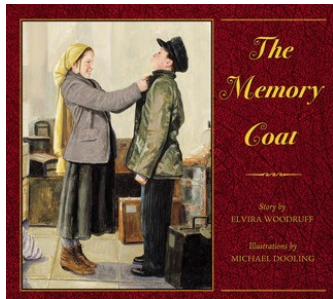
During our field trip to the Peoria Riverfront Museum, we will be visiting the museum's newest exhibit, *Celebrate Illinois: 200 Years in the Land of Lincoln*, and watching the movie *Amazon Adventure 3D*. While we are in the gallery, we will learn about the people who immigrated to central Illinois and called Peoria their home. Before we go, we will spend some time imagining what it would be like to move to (or immigrate to) another country. Today, we will do that by reading an immigration story and then filling out our worksheets.

#### Possible Picture books on Immigration:



Grandfather's Journey:

[https://alsi.sdp.sirsi.net/client/en\\_US/PeoriaPL/search/detailnonmodal/ent:\\$002f\\$002fSD\\_ILS\\$002f0\\$002fSD\\_ILS:1403924/ada?qu=grandfather%27s+journey&lm=ALL-PPL](https://alsi.sdp.sirsi.net/client/en_US/PeoriaPL/search/detailnonmodal/ent:$002f$002fSD_ILS$002f0$002fSD_ILS:1403924/ada?qu=grandfather%27s+journey&lm=ALL-PPL)



The Memory Coat:

[https://alsi.sdp.sirsi.net/client/en\\_US/PeoriaPL/search/detailnonmodal/ent:\\$002f\\$002fSD\\_ILS\\$002f0\\$002fSD\\_ILS:519887/ada?qu=the+memory+coat&lm=PO\\_ALL-PPL](https://alsi.sdp.sirsi.net/client/en_US/PeoriaPL/search/detailnonmodal/ent:$002f$002fSD_ILS$002f0$002fSD_ILS:519887/ada?qu=the+memory+coat&lm=PO_ALL-PPL)

#### Link to original lesson plans:

<http://beachsandplans.blogspot.com/2013/06/social-studies-mentor-text-linky.html>

Name \_\_\_\_\_

## Immigration: A Study of the Past

Imagine that you are an immigrant arriving in America. Complete the profile. Use this information to write a narrative about yourself and your arrival at Ellis Island or Angel Island. Remember to include facts in this fiction story.

Name \_\_\_\_\_ Age \_\_\_\_\_

Date of Birth \_\_\_\_\_

Home Country \_\_\_\_\_ Do you speak English? \_\_\_\_\_

Are you traveling with family or alone? \_\_\_\_\_

What are your plans when you arrive in America?

\_\_\_\_\_

What items did you pack for your trip to America? What did you leave behind?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you have family or friends in America? \_\_\_\_\_

If yes, who?

\_\_\_\_\_

Will they be meeting you when you arrive? \_\_\_\_\_

How do you plan on supporting yourself in America?

\_\_\_\_\_

Will you be entering through Ellis Island or Angel Island?

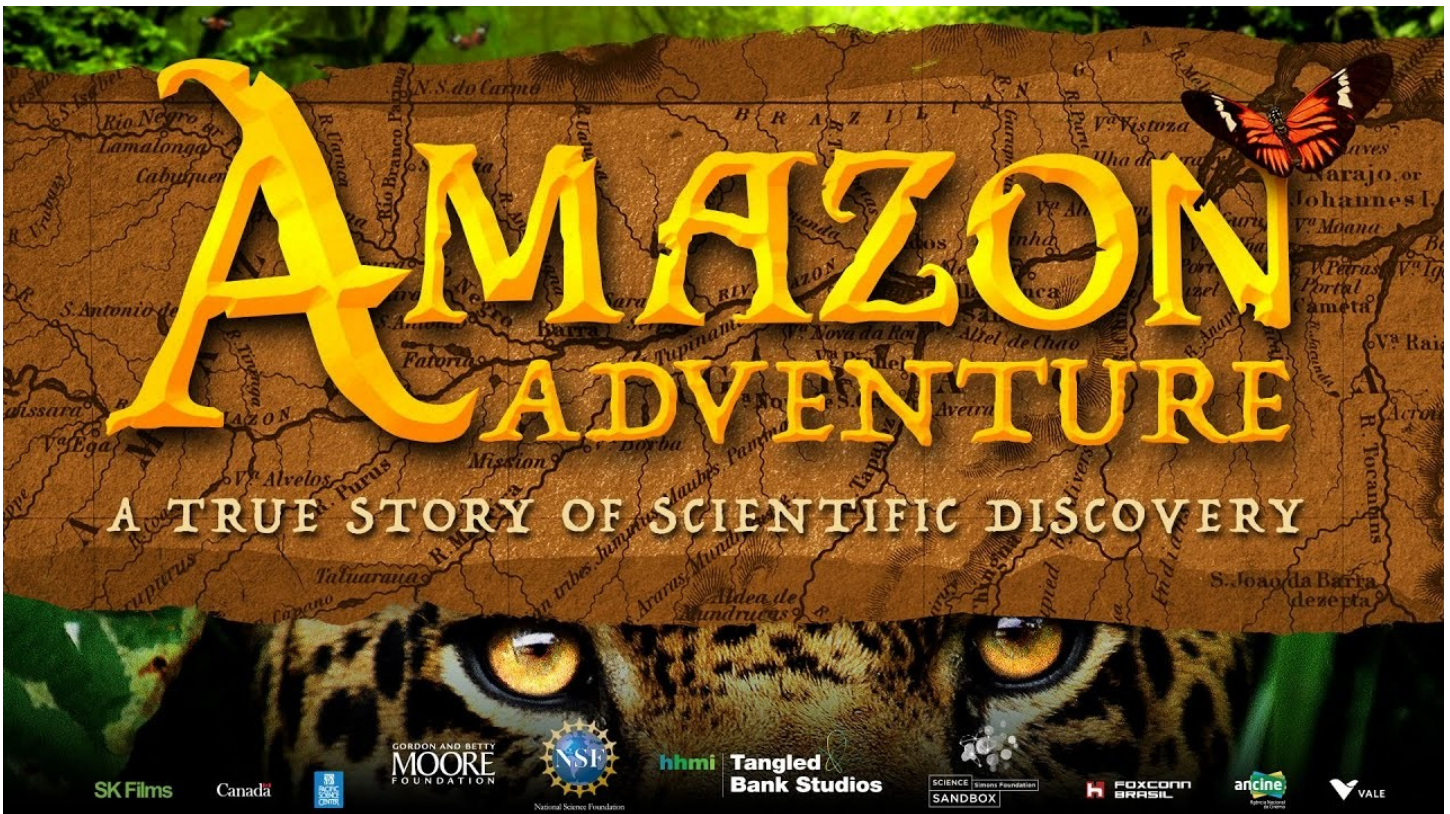
\_\_\_\_\_

List any problems you might have entering America?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Second Grade Field Trip, Element 2: Science—Ecosystems, Biological Evolution



*Amazon Adventure tells the epic, true story of explorer Henry Bates' fascinating 11 year journey through the visually stunning and biodiverse Amazon rainforest as a young man who risks his life for science in the 1850's.*

As in any great detective story, audiences will experience, in immersive IMAX®, the compelling clues Bates unearths in his major discovery of the phenomenon of mimicry, whereby certain animals adopt the look of others that helps them deceive predators and gain an advantage to survive.

Little known to the public, Bates made other crucial contributions to biology: identifying 8,000 species new to science and most importantly, putting forth the first ever case for the creation of a new species, which Charles Darwin called the “beautiful proof” for natural selection.

Audiences will be wowed by the mind-boggling examples of camouflage and mimicry and inspired by Bates’ endless curiosity and determination to explore the wilds of nature from the time he was a young boy.

As in SK’s award winning film *Flight of the Butterflies*, nature is extraordinary and science is adventure, just waiting to be discovered.



## POST-VISIT ACTIVITY: Teacher Guide

### Amazon Adventure: Camouflage vs. Mimicry

#### Pre-Visit Activity Objective:

After having completed this activity, students will be able to explain the difference between camouflage and mimicry.

#### To begin the activity, share the following information with your students:

During our field trip to the Peoria Riverfront Museum, we visited the museum's newest exhibit, *Celebrate Illinois: 200 Years in the Land of Lincoln*, and watched the movie *Amazon Adventure 3D*. In the movie, we learned about the explorer and scientist, Henry Bates, who discovered 8,000 species in the Amazon Rainforest over 11 years. One of the amazing things about many of the animals in the rainforest is how they have adapted to better hide, hunt, and survive in their natural habitat. Two of these adaptations are camouflage and mimicry. They both have to do with how an animal or insect looks, but there is a slight difference; today, we will learn what that difference is.

#### Original Lesson Plan:

<http://www.bioedonline.org/lessons-and-more/lessons-by-topic/animals-form-and-function/mimicry-and-camouflage/>

#### Camouflage vs. Mimicry

Free camouflage power point: <https://www.teacherspayteachers.com/Product/Animal-Adaptions-Camouflage-and-Mimicry-PowerPoint-FREEBIE-3107392>

Amazon Adventure Mimicry handout: [http://amazonadventurefilm.com/media/uploaded/Amazon-Adventure\\_Mimicry-Sheet\\_20170517\\_2D\\_DKY30x0.pdf](http://amazonadventurefilm.com/media/uploaded/Amazon-Adventure_Mimicry-Sheet_20170517_2D_DKY30x0.pdf)